



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj
• Name of the Head of the institution	Dr. Kundalik Hausrao Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7410111941
• Mobile No:	7755959501
• Registered e-mail	prinacsavlaj@yahoo.co.in
• Alternate e-mail	sav102.cl@unishivaji.ac.in
• Address	AP. SAVLAJ, TAL. TASGAON, DIST. SANGLI
• City/Town	SAVLAJ
• State/UT	MAHARASHTRA
• Pin Code	416311
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Shirsat Fulchand Sugriv
• Phone No.	02346254229
• Alternate phone No.	7410111941
• Mobile	9822033507
• IQAC e-mail address	prinacsavlaj@yahoo.co.in
• Alternate e-mail address	sav102.cl@unishivaji.ac.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.rrpatilcollege.com/aqar/AQAR%202020-21%20(2).pdf">http://www.rrpatilcollege.com/aqar/AQAR%202020-21%20(2).pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.rrpatilcollege.com/pdf/Academic%20Calendar%202021-22.pdf">http://www.rrpatilcollege.com/pdf/Academic%20Calendar%202021-22.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.45	2004	16/02/2004	15/02/2009
Cycle 2	B	2.34	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.72	2019	01/04/2019	31/03/2024

**6.Date of Establishment of IQAC**

23/09/2004

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	00

**8.Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. A.Q.A.R. of the academic year 2020-21 was submitted to NAAC, Bangalore.		
2. AISHE Data of 2020-21 was submitted.		
3. IQAC collected and submitted data required for NIRF		
4. Organization of One day Online Workshop on 'Intellectual Property Rights' on 30th Sept. 2021		
5. IQAC prepared documents and faced Academic Audit of Shivaji University, Kolhapur in March 2022 and Academic and Administrative Audit from Rayat Shikshan Sanstha, Satara on 3rd March 2022.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Academic Calendar of 2021-22 was unanimously approved by the cell.	Academic Calendar of 2021-22 was implemented throughout the academic year.	
To offer new skill-based, career-oriented and preparatory certificate courses.	Short-term courses were offered to students of B.A. and B.Sc.	
To conduct activities related to cross-cutting issues such as	Activities related to cross-cutting issues such as	

Professional Ethics, Gender, Human values and environment and sustainability.	Professional Ethics, Gender, Human values and environment and sustainability were conducted.
Feedback Collection from all stakeholders	Feedback was taken, analysed, and action taken reports were prepared.
To instruct teachers to make appropriate use of student-centric methods such as experiential learning, participative learning and problem solving methodologies.	Teachers made appropriate use of student-centric methods such as experiential learning, participative learning and problem solving methodologies.
To conduct online Student Satisfaction Survey	Student Satisfaction Survey (SSS) was conducted and analysis report was prepared made available
To organize a workshop on Intellectual Property Rights	IQAC organized One day Online Workshop on 'Intellectual Property Rights' on 30th Sept. 2021.
To organize extension activities in the neighborhood community	NSS Unit of the college organized 25 extension activities in the neighborhood community.
To conduct activities under MoU and Linkages to keep them functional	MoU and Linkages were kept functional by conducting various activities.
To conduct IQAC meetings and prepare AQARs	IQAC conducted 4 IQAC meetings and prepared AQAR for 2020-21.
To strengthen Competitive Examination Guidance Center and career counseling	Books related to competitive examination were purchased in the year 2021-22
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	31/12/2021

**15. Multidisciplinary / interdisciplinary**

The college is affiliated to Shivaji University, Kolhapur. The university ensures that its curriculum is interdisciplinary. It has designed it with interdisciplinary approach. For that, self-study courses such as 'Democracy, Elections and Good Governance', 'Soft Skills'. 'Personality Development', 'Indian Constitution' are offered to B. A. and B. Sc. students alike. Also a paper entitled 'Environmental Studies' is prescribed to all the second year B. A. and B. Sc. students in which project based learning is encouraged. Further, teachers are also adopt interdisciplinary approach in their teaching processes. Apart from this various short-term certificate courses enhance the nature of interdisciplinarity of the curriculum.

**16. Academic bank of credits (ABC):**

As per the rules and regulations made by Shivaji University, Kolhapur, the required process of Academic Bank of Credit (ABC) is initiated.

**17. Skill development:**

A major focus is laid on skill development in NEP. It is in this vein that the college offers various short term certificate courses such as 'Communicative, English', 'Proof-Reading', 'Water Analysis', 'Rural Journalism', 'Hindi Patrakarita aur Jan Sangyapan', 'Modi Script' 'Basic Yoga' etc. These courses enable students to gain various skills that are important for their employability enhancement. Apart from this, in order to enhance their capabilities and providing them life skills, programmes on soft skills, basic yoga, ICT computing etc. are organized.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The following initiatives are taken to integrate of Indian Knowledge system:

1. Offering Hindi and Marathi language and literature studies
2. Use of Marathi and Hindi languages as a medium of instruction besides English.
3. Organization of an activity named as 'Heritage Walk' in which a study visit is arranged for students to familiarize with the old temples, monuments and historically significant places.
4. A Certificate Course in 'Modi Script' offered by Department of History
5. A Value Added Course in 'Basic Yoga'
6. Celebration of 'Hindi Day' and 'Vishwa Hindi Diwas'
7. The library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Internal Quality Assurance Cell (IQAC) ensures the attainment of outcomes. It lays emphasis on outcome-based education (OBE) system. It states POs, PSOs and COs methodically. They are displayed in the appropriate places and kept on institutional website for the perusal. Students are also informed about the nature of OBE during the classes. Attainment of these outcomes are monitored and measured with direct or indirect methods that includes the performance of students in CIE and university examinations along with students' participation in different co-curricular activities. Besides, it reflects in percentage of progression to higher education and placements. Hence, OBE is the backbone of all academic activities in the college.

#### **20.Distance education/online education:**

The following initiative are taken to impart distance/online education:

1. Teachers combine online digital learning tools with traditional teaching method that results into blended mode of learning.
2. E-resources in the form of recorded lectures, PPTs, e-books, e-journals, online notes; online lectures through Zoom and Google Meet etc. are provided
3. Library resources are also made available on institutions' website.
4. Knowledge bank is prepared and availed on website.
5. Facility of Shivaji University Distance Education Centre for PG students is provided to students.

### **Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>160</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>485</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>260</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>144</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>29</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>33</b>

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.089
4.3 Total number of computers on campus for academic purposes	52

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college follows curriculum of Shivaji University, Kolhapur.
- The Time-Table and Academic Calendar Committee prepares academic calendar in accordance with the University Academic Calendar.
- All faculty members are assigned with appropriate workloads.
- Academic Diary prescribed by the University is maintained.
- The day-to-day delivery of the syllabus is planned well in advanced and executed appropriately.
- Teachers make use of various student centric methods for effective delivery of curriculum.
- Teachers make moderate use of ICT in Teaching.
- The syllabus completed review is observed in the departmental meetings, periodically.
- The library has deposited PPTs regarding study topics, question papers of previous years and all other online resources.
- This material is available to the faculty as well as students for effective curriculum delivery.
- Every year, the laboratories are strengthened enough with required material and chemicals to support the smooth



functioning of curriculum planning.

- The students present syllabus topics and face Mock Interviews to ensure their effective grasping of the curriculum. The ICT facility is also made available to the students so that they interact with resource material of the syllabus on internet. They can browse, download and check their knowledge online in the absence of teachers also.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.unishivaji.ac.in/syllabusnew/">http://www.unishivaji.ac.in/syllabusnew/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic Calendar Committee along with IQAC prepares academic calendar.
- It is kept on institutional website.
- It is implemented rigorously during the entire year.
- All activities are conducted according to the academic calendar.
- Regular meetings of statutory committees are held as per plan in the calendar
- In regard of CIE, it is conducted as per schedule of the academic calendar.
- two assignments and two unit tests are conducted in each semester for all the undergraduate courses.
- The obtained marks of B.A. and B.Sc. III are segregated as 10/40 for each subject in their V and VI semesters.
- The internal assessment process for the V Semester comprises the presentation of an assigned topic in the manner of seminar or viva in the presence of their classmates.
- In semester VI, the field and group projects are allotted to the students. Projects are assessed and marks are submitted to the University.
- The subject teacher has to evaluate it for 10 marks with every possible secrecy of examination.
- The teacher uploads these marks on the examination portal of Shivaji University.
- CIE records are documented and maintained in the departments.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rrpatilcollege.com/pdf/Academic%20Calendar%202021-22.pdf">http://www.rrpatilcollege.com/pdf/Academic%20Calendar%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

183

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

168

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**1. Professional Ethics:**

Professional ethics are integral part of compulsory courses such as 'English for Communication' for B. A. and B.Sc. Tata Consultancy services' 'Campus to Corporate Course' in which personal and corporate standards of behavior expected in this sector is taught.

**2. Gender:**

Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender

sensibilities. Apart from this 'Women Empowerment cell organize various activities related to issues of women.

### 3. Environmental Consciousness:

Shivaji university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. Students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. environmental consciousness.

4. Human Values: Department of Marathi, Hindi and English create literary sensibilities among the students that cultivates human values among the students. Birth and death anniversaries of national heroes and commemorative days are celebrated for the same. Science Association organizes guest lecture for development of scientific temper.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

227

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.rrpatilcollege.com/pdf/Feedback%20Analysis%20Report%20on%20Curriculum2021-22.pdf">http://www.rrpatilcollege.com/pdf/Feedback%20Analysis%20Report%20on%20Curriculum2021-22.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

199

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Process of identifying Advanced and Slow Learners:**The teachers

identify slow and advanced learners based on students' marks obtained at HSC level after admission. Students who have obtained below average percentage are identified as slow learners and the students who are at the top of the list are figured out as the advanced learners. Accordingly, our teachers apply altogether different strategies to enhance their learning capabilities for both of these students.

- **Special Programme for Slow Learners:** In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects that relatively have high difficulty level. The separate time-table is prepared by the departments and the students are provided a special guidance accordingly. These students are also given home assignments and question banks. Also unit tests are conducted.
- **Advanced Learners:** Teachers aim to enhance their learning experiences by organizing various activities. Workshops on research and IPR are organized. Workshops inspire advanced learners and they participate in Avishkar, a university level research competition. Teachers organize seminars and group discussions in which advanced learners actively participate. They are encouraged to write in annual college Magazine Agrani. Essay writing, quiz and elocution competitions are organized.

File Description	Documents
Link for additional Information	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.2.1%20Adv%20and%20Slow%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.2.1%20Adv%20and%20Slow%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
485	29

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:**
- Students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.
- Department of English also arranges Monsoon infotainment programme in which students are imparted pleasure of poetry.
- Chemistry Department organises industrial visits every year.
- Geography department organizes field trip for the students.
- Botany and Zoology departments organize annual study/excursion tours to different natural habitats.
- Economics department visit nearby banks.
- **Participative Learning Methodology:**
- Teachers use participative learning methodology in the teaching- learning process.
- Teachers organize the seminars in which the students make presentations of their seminar papers.
- Teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.
- The students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places. Finally, the project reports are submitted by the students.
- **Problem Solving Methodology:**
- Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.3.1%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.3.1%20Link.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make moderate use of ICT and traditional methods of teaching that results into 'Blended learning'.

- With the help of computers, Laptops, LCD Projectors and Smart Board, they use various online softwares, educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process.



- **Google Classroom:** Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.
- **Power Point Presentation:** Every teacher makes use of PPTs for imparting enhanced learning experience.
- **Videos and films:** Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.
- **E- Books:** Every department has made a collection of E- Books that are shared with students as per requirement.
- **You tube:** Teachers provide links of useful educational e-content available on You-tube.
- **INFLIBNET:** Teachers are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India. It is also used to prepare for the lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.rrpatilcollege.com/pdf/aqar21-22/2.3.2%20%20ICT%20Link.pdf">http://www.rrpatilcollege.com/pdf/aqar21-22/2.3.2%20%20ICT%20Link.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

12.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It is ensured that internal assessment is transparent and robust in terms of frequency and variety. For that standard procedure is followed.

- CIE Calendar is prepared by Examination Committee.
- Teachers maintain transparency in conducting unit tests, home assignments and seminars.
- They abstain from partiality in its evaluation and assess them very objectively.
- Internal Marks are filled very confidentially in University exam software.
- Practical examinations are conducted in presence of external examiners. These practicals are duly recorded in the practical journals and regularly checked by the subject teachers.
- Physical Education examination for the first year students of all faculties is conducted in presence of external examiner assesses physical exercise performance of the students.
- Self Study papers such as 'Democracy, Elections and Good Governance', 'Personality Development', are offered to the first year students whereas for third year students, self-study courses such as 'Constitution of India and Local Self-Government' and 'Interview and Presentation Skills' are there. Question papers of these subjects are set and assessed at institutional level and obtained marks are forwarded to the university.
- Field projects of Environmental studies and the group projects of the third year students submit their project reports for the internal assessment. They are objectively assessed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rrpatilcollege.com/pdf/cie21-22.pdf">http://www.rrpatilcollege.com/pdf/cie21-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievances are received and immediately redressed.
- Committee ensures that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets. Students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee communicates with the university and resolves it.

- In case of wrong question papers received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by university, the committee communicates with concerned department of university and resolves the issues.
- It also receives grievances during examination related to the discrepancies in the questions. The committee sends the report to the university and brings it to their notice. The university takes the immediate action.
- If students are involved in malpractices, strict action is taken against such students. Such cases are formally handed over to university authorities for further action.
- Internal squad is formed that maintains transparency. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books on students' demand.
- Grievances related to results are also redressed efficiently by sending the necessary documents to the university authorities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rrpatilcollege.com/pdf/aqar21-22/2.5.2%20Link.pdf">http://www.rrpatilcollege.com/pdf/aqar21-22/2.5.2%20Link.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Teachers and students are aware of stated Programme and course outcomes of the Programmes.
- Students are also made aware of COs through institutional website.
- In view of outcome based education, the college has stated and displayed the COs of all courses that are run in the institution on the institutional website.
- A specific procedure to communicate these COs to the students is observed. Teachers of each department communicate the COs to the students at the beginning of the year itself.
- Teachers of each department follow the syllabus in line of these COs.
- They are also displayed on boards at proper places.
- The significance of COs and POs are explained to the students.
- These outcomes are methodically measured by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.rrpatilcollege.com/outcome.php">http://www.rrpatilcollege.com/outcome.php</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following steps are involved:

Step 1: Defining the Vision and Mission of the Department

Step 2: Defining Program Outcomes (PO's) and Program Specific Outcomes (PSO's) of the program.

Step 3: Defining Course Outcomes (CO's) of each course in a Program

Step 4: Defining relation between Course Outcomes (COs) and POs/PSOs for each course to obtain overall CO mapping with each POs/PSOs. (Course Articulation Matrix)

Step 5: Development of overall CO's-PO's mapping matrix for all courses(Program Articulation Matrix)

Step 6: Methodology for measuring of Course Outcomes (CO's), Programme Specific Outcomes (PSO's) and Programme Outcomes (PO's) and setting up the target level

Step 7: Calculation of attainment levels of PO's and PSO's

Step 8: Comparison of target level with obtained PO attainment

Step 9: Planned actions

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.rrpatilcollege.com/outcome.php">http://www.rrpatilcollege.com/outcome.php</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.6.3%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.6.3%20Link.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.rrpatilcollege.com/pdf/Student%20Satisfaction%20Survey%202021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.ugc.ac.in">www.ugc.ac.in</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities in the institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities through National Service Scheme (NSS). NSS organizes some activities such as:

- Cleanliness
- Tree Plantation
- Water conservation
- Social interaction
- Environmental awareness
- Women empowerment
- National Integrity
- Farmers' meet
- Ex-soldiers' meet

Other than those units, the various faculties of departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students



aware of social issues through various programmes like Personal Health and Hygiene, Diet awareness, Road Safety, Plastic eradication, No vehicle day, Voters awareness, etc. All these activities have a positive impact on the students and neighborhood community. The impact of these activities have to be considered to their relationships, leadership skills and confidence. It also helps in cultivating the hidden personality of students.

File Description	Documents
Paste link for additional information	<a href="http://rrpatilcollege.com/pdf/agar21-22/3.3.1%20Additional%20Information.pdf">http://rrpatilcollege.com/pdf/agar21-22/3.3.1%20Additional%20Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1457

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure Facilities:-**

It comprises Women's Hostel, Main Building and Indoor Sports Facility Hall & Sports Store room with amenities for Divyangjan.

- **Physical Facilities:-**
- Ground floor of Main Building includes tin roofed Sport Department, Departments of Hindi, Chemistry, Physics, Geography and Ladies Room.
- The Departments of Science are attached with their respective Labs.
- The Staff Room is attached with the Wash Room.
- Administrative Office, Principal's Cabin, IQAC and Marathi department at North side.
- First Floor has 3 Class Rooms and a Study room.
- There are also three adjoining Class Rooms and Examination center on the same floor.
- The Second Floor has Competitive Examination Center, Botany Lab, spacious Class Rooms and Department of English. On the same floor, there are spacious class rooms and zoology, Statistics & Mathematics department.
- The Big Class Room on the First Floor is occasionally used as Conference Hall
- All the class rooms are better furnished with benches, dais, Black boards, fans, electric tubes, chairs and tables wherever required.
- The science labs are constructed and equipped with the

standard measures.

- The college has a ladies hostel that accommodates 24 girl students.
- There is a spacious and well-furnished library and computer lab on the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/agar21-22/4.1.1.pdf">https://www.rrpatilcollege.com/pdf/agar21-22/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has enriched sport facilities including play ground in its yard along with Twenty by Twelve meters.
- Indoor Sports Facility Hall is brought in use.
- Then the Store room was constructed in 2021. The play ground is supported with the outdoor games' amenities.
- Gymkhana Departments provide adequate sports equipments to the students.
- The Department has developed Kabbadi , Atya-patya, Kho-kho and a long jump pit.
- There are sufficient number of indoor games facilities such as mats for wrestling, sets of badminton, sets of archery, chess, Thang-Thaa etc. available in the Sports department.
- The Indoor Sports Facility Hall is adequately equipped with Gymnasium facilities such as a Bar Bell Set for ladies, a Power Lifting Bar, Weight Lifting Bar Bell Sets.
- Besides, the Sports department runs a Yoga centre.
- Cultural Department conducts its rehearsals of the cultural activities in Indoor Sports Facility Hall.
- The Road Shows are practiced on the play ground of the institution.
- Every year students participate in the various cultural activities.
- The Musical instruments like Lezim, Zanz, Tasha, Dhol, Tabala, Harmonium and Make-up Materials like wigs, dresses etc. are preserved in the store of Women's Hostel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.2.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.3.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.29990

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library of the institution is automated partially with using Integrated Library Management System (ILMS) with its current version of 7.0.
- Library of the institution is using the LIBREIA software.
- It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book.
- The user can access a book with the keys like author of the book, publisher of the book, subject of the book etc. It has a tremendous impact to access the information to its user. For the OPAC facility, the library has provided one computer in its very entrance.
- The library has obtained a membership of N-LIST INFLBNET. The remote access to e-publication is also possible with this facility. There are two computers for public access and one computer for printing. The internet bandwidth/speed is 100 MBPS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.2.1.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.2.1.pdf</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution prefers to use IT facilities including Wi-Fi in the administration as well as teaching-learning processes.
- The administrative wing of the institute uses Tally software in the account section.
- The software has an inbuilt process for its online updating facility.
- Besides, all the computers, as well as Laptops, are updated with the antivirus i.e. Net Proctor. At the end of the subscription period, the institute updates the anti-virus for the next year. Some of the Anti Virus are updated on periodically.
- The CCTV cameras are installed on the college campus.
- The Libreria software, which is installed in the library, is updated annually.
- Besides, the institute has Internet and Wi-Fi (With 100Mbps

speed).

- The college has a separate website and is updated every year.
- At the same time, every department of the college is constantly updating their information.
- Teachers use Zoom, Teach mint, Google Meet, WhatsApp group are all used by teachers for online classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/agar21-22/4.3.1.pdf">https://www.rrpatilcollege.com/pdf/agar21-22/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36770



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- There is a well established system and procedure for maintaining and utilizing physical, academic and support facilities in the institution.
- The ICT Committee ensures that all IT equipments are regularly updated and latest versions are purchased.
- Apart from the regular sweeping and cleaning of the three constructions by the peons under the supervision of the Head Clerk, there are posts like Laboratory Attendant and Library Attendant to look after the concerned facilities.
- Laboratory Attendants are responsible to the heads of the departments of Chemistry, Botany, Zoology, Physics, Mathematics and Statistics for arrangement of the practical of their respective subjects.
- The Laboratory Attendants are also responsible for the maintenance and management of the equipments and materials. The Laboratory Attendants make the material available in proper proportion along with equipment.
- They keep record of the utilization, breakage of the substances as well as disposed the waste in these types of practical.
- Library Attendant assists the Librarian in all of these duties like-to enroll and allot the books, to stack the books properly, to take care of the books, journals and all other concerned material apart from the daily cleaning of the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/agar21-22/4.4.2.pdf">https://www.rrpatilcollege.com/pdf/agar21-22/4.4.2.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/5.1.3%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/5.1.3%20Link.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The institute constitutes the Students' Council every year which is active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulations of the affiliating university. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NSS, First-ranked Class Representatives of B.A. and B.Sc. I, II, III, Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives.

- The students voluntarily act in the conferences, workshops, sports events in the college. It helps a lot to maintain discipline among the students.
- Students are nominated and promoted on various academic bodies/committees of the institution. Alumni and a student are nominated on the IQAC body. Students are nominated on Gymkhana Committee, Library Committee, Internal Complaint Committee, Grievance Redressal Cell, Anti-ragging Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association, etc.
- Students arrange Welcome Programme for the Fresher, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day, etc. They play a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/pdf/sc21-22.pdf">http://www.rrpatilcollege.com/pdf/sc21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has a registered alumni association. The association is actively monitoring, participating, and cooperating functioning of the college throughout the year.
- The members of the association belonged to every sphere of the society whose regular visit to the college and communication with the Principal set an example for the present students to maintain the name and fame as well as an academic tradition of the college.
- The college has enrolled the members of the association in Library Services to Citizens to keep them constantly in touch with the knowledge resource.
- The Association wholeheartedly participate in tree plantation, sitting arrangements, 18 feet road with grit in the campus for its beautification.
- The members of the Association deliver inspirational guest lectures.
- The members of the association not only attend but actively participate in national festive days like Independence Day, Republic Day, etc. The young generation of alumni always remains present and introduces the glory of the college and the opportunities in the future to college students.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/alumni.php">http://www.rrpatilcollege.com/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: To generate physical, spiritual, academic, social and**

cultural values among the students and to make them self-reliant through self help to be responsible citizen of the world.

**Mission:** To impart higher education with multi faceted aspects, excelling the human resources in broader perspectives of national and global context.

**Nature of Governance:** The college is governed by the Rayat Shikshan Sanstha, Satara. It is governed democratically by Secretary and Joint Secretary. Besides, It has College Development Committee. Principal along with all stakeholders works in tune with vision and mission of the college. He is responsible for the smooth functioning of the college.

**Perspective Plans:** The college has prepared a strategy as well as perspective plan based on its SWOC analysis after its reaccreditation by NAAC in March 2019. The college has encouraged teachers to take up research projects, organize industrial tours, publish college magazine and use ICT based teaching methodologies viz., use of virtual classrooms, study material and internet facilities to introduce students with experiment based education. To develop research aptitude among the students, the college has arranged quality teaching resources, i.e. experts from industry, seminars/workshops/conferences.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/igac.php#Visionmissionpop">http://www.rrpatilcollege.com/igac.php#Visionmissionpop</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralization and participative management.

#### 1. Decentralization:

The college is governed by a parent institute Rayat Shikshan Sanstha, Satara. Its management has managing council that is abide by the constitution of Rayat Shikshan Sanstha. It governs Sanstha management democratically. The developmental policies are made by Sanstha management that provides decentralization. Also, the college



has constituted College Development Committee as per Maharashtra University Act 2016. There are 11 members of the committee. It has representatives from Sanstha management, teaching and non-teaching staff and neighborhood community.

## 2. Participative Management:

In regard of participative nature of the management, the college has constituted 46 committees that allow every stakeholder to participate in the management of the college. Besides, in order to have a smooth functioning of the various activities and programmes, the college administration formulates temporary committees to make the activities and programmes successful. Apart from this, IQAC has formed criterion-wise committees in order to collect and manage the data of the college.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/Content.aspx?ID=957&amp;PID=956">http://rayatshikshan.edu/Content.aspx?ID=957 &amp;PID=956</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan is prepared by IQAC. It covers strategic outlook of the college that ranges from creating a sense of belonging among the staff to motivating the staff for advanced technology. One of the items in the plan dealt with the internalization of quality culture and the creation of research ambience. The plan is based on the following aspects:

1. Vision and Mission Statement of the institute
2. Expectations of NAAC in their NAAC Manual from HEIs
3. Feedbacks from the stakeholders
4. SWOC Analysis done by QAC in 2019-20
5. NAAC Peer Team recommendations during reaccreditation

In the year. 2020-21, as per perspective plan, the college authorities took initiative at augment sports facilities. In order to do that, a proposal to Sangli District Sports Officer for getting grants for building a store room for Gymkhana. As a result, the grant of Rs. 700000/- (Rupees Seven Lakh Only) was disbursed by the sports authorities. The college added Rs. 3,60,900/ as its share and completed a store house in the current. The infrastructure will surely create sports culture in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rrpatilcollege.com/pdf/Perspective%20Plan.pdf">http://www.rrpatilcollege.com/pdf/Perspective%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Rayat Shikshan Sanstha, Satara has governing bodies such as Managing Council, General Body and Regional Bodies that have a control over the administration.
- Principals are accountable to various bodies of parent institute and College Development Committee (C.D.C.)
- It adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, Shivaji University, Kolhapur and the Government of Maharashtra, as declared from time to time.
- The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by Shivaji University, Kolhapur from time to time.
- For the purpose of promotion, the ASAR (Annual Self Appraisal Report) Forms of teaching staff are filled timely.
- Non-Teaching staff promotions are made by Sanstha Management

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/">http://rayatshikshan.edu/</a>
Link to Organogram of the Institution webpage	<a href="http://www.rrpatilcollege.com/pdf/manage.pdf">http://www.rrpatilcollege.com/pdf/manage.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective welfare measures for teaching and non-teaching staff:**

1. Staff Welfare Committee
2. Library Facility
3. Rayat Sevak Cooperative Bank that offers different loan schemes such as Security Loan No. 1, Security Loan No. 2, Security Loan No. 3, Special House Loan, Educational loan, Vehicle Loan, Gold Loan, Shubhmangal Thev Yojana (Shubhamangal Deposit Scheme), Laxmi Dhanwardhini Recurring Deposit Scheme .
4. Laximibai Bhaurao Patil Shikshanottejak Credit Society also provides loans at low interest.
5. 'Rayat Staff Pension Scheme' by Rayat Sevak Cooperative Bank Ltd., Satara
6. There is insurance facility for the staff as well.
7. Rayat Kutumb Kalyan Yojana (Rayat Family Welfare Scheme).
8. Medical Help to employees of the institution as and when an

employee suffers major health problems.

### 9. Felicitation for attainment of academic success.

File Description	Documents
Paste link for additional information	<a href="http://www.rayatsevakbank.co.in/">http://www.rayatsevakbank.co.in/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- As per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 and the guidelines of Shivaji University, Kolhapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal reports' (A.S.A.R.).
- The activities in the form considered for performance

appraisal include administrative responsibilities, Examination duties, student related co-curricular, extension and field based activities, organizing seminars/conferences/ workshops, other college/university activities, PhD guideship, minor or major research project and single or joint publication in peer reviewed or UGC list of Journals. It is IQAC that assesses the filled ASAR with supportive documents submitted by each faculty. The grading is finalized by the IQAC unanimously.

- Teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term courses.
- For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	<a href="http://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/1%20Assit%20Professor%20ASAR.pdf">http://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/1%20Assit%20Professor%20ASAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Rayat Shikshan Sanstah, Satara conducts an internal audit every financial year. The accounts section is divided into two parts i.e. income account and expenditure account. The income account includes all receipts of grants by the government, student fees, student fines, and other issues. These grants expand on various issues of the institution like salary, library facility, office expenditure, development of basic infrastructure provided to the students, and student welfare strategies. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, Short Term courses account, Lead college account, Competitive Examination Guidance Centre courses account, UGC account, and Salary account, etc. It indicates clarity of the Account section.

The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit LLP Association, Pune. They send their audit reports to the Audit Department of Parent Institute. The Parent Institute sends this report to the college for compliances. The audit report is discussed in College Development Committee. After the discussion with a CDC members, Principal makes the compliance report and send it to Parent Institute.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/">http://rayatshikshan.edu/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.34136

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilized in the following ways:

1. Reserve funds in the form of fixed deposits.
2. Individual donors
4. Admission and Examination Fees
5. Students admitted on non-grant basis
6. Funds from UGC Schemes

7. Scholarship of students from the state government.

8. N.S.S. grants by Shivaji University, Kolhapur

**Optimal Utilization of Resources:** Budgetary provision is made for academic and administrative activities. Annual budget is prepared considering needs and requirements. Authority prepares a budget and sends it to Rayat Shikshan Sanstha for approval. After seeking approval from Sanstha, purchase committee looks after the purchase of items and accounts are settled immediately. A special budgetary provision is made for maintaining infrastructure. Transparency is maintained through the tender system and the purchase is made through purchase committee. Audits of the utilized funds are carried out by the Sanstha as well as the state government. Similarly, the college applies for various funding agencies to generate funds for infrastructural and academic developments. These funds are utilized in very transparent manner and utilization certificates are submitted to obtain NOCs. College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	<a href="http://www.erayat.org">www.erayat.org</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The following strategies and processes are adopted by the cell:

1. **Academic Calendars:** IQAC has prepared an academic calendar for the organization of the academic and administrative activities. It has also asked all departmental heads to prepare their departmental academic calendar.

2. **Committee Formation:** IQAC has formed various committees for smooth performance of college activities. It has been suggesting various student-centric activities.

3. **Use of ICT in Teaching, Learning and Evaluation:** All teachers make



moderate use of ICT in their TLE. Use of LCD projector for PPT presentation, e-content, screening of and movies, google classrooms and youtube channels are included in it.

4. Academic and Administrative Audit (AAA): As the college is governed by Rayat Shikshan Sanstha, Satara, AAA Audit is carried out by the Sanstha.

5. Conduct of IQAC Meetings: The cell holds 4 meetings with honorable members of IQAC. Resolutions passed in meetings are implemented and action taken reports are prepared.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/iqac.php">http://www.rrpatilcollege.com/iqac.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- In the beginning of the academic year, IQAC asks all heads to submit their departmental academic calendar.
- All teachers maintain academic diaries which are authenticated by IQAC.
- Feedback Committee of the College collects regular feedbacks from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus, etc.
- IQAC takes initiative to encourage teachers to attend faculty development programmes, workshops, seminars for the effective teaching-learning process. The faculty members were also encouraged to take up FDP, SWAYAM courses.
- IQAC conducts an internal departmental audit to scrutinize teaching, learning process.
- Annual Academic and Administrative Audit (AAA) is carried out by Rayat Shikshan Sanstha, Satara. The Committee scrutinize all documentation and pay visit to all the departments. It examines the classrooms and all academic facilities to assess the teaching learning process.
- IQAC encourages teachers to implement student-centric teaching methodologies in teaching, learning and evaluation.
- IQAC has also taken effective steps to enhance the potential of ICT-enabled teaching and learning. The ICT committee organizes

different programmes, workshops, and hands-on training programmes for faculty to maximize the use of ICT in the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/iqac.php">http://www.rrpatilcollege.com/iqac.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rrpatilcollege.com/pdf/Annual%20Report%20of%20IQAC%202021-22.pdf">http://www.rrpatilcollege.com/pdf/Annual%20Report%20of%20IQAC%202021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college has implemented separate dress codes to Arts and Science students for their proper identification in and out of the campus. It has deployed modern technology in its campus.
- The CCTV cameras are installed on the campus to invigilate the campus. Besides, the discipline committee ensures the visits of Nirbhaya Pathak a surveillance squad of Maharashtra Police.

- Principal addresses first year newly admitted students at beginning of every academic year, regarding the tradition of college, their behaviour in the campus.
- Women Empowerment cell arranges various lectures and health checkup camps to assure health and hygiene of girl students.
- Students are also introduced to the legal provisions for gender disparity. Students are encouraged to create unprejudiced and scientific temperament through various activities.
- In addition to counseling, these teachers suggest books to students to overcome psychological stress.
- Women Empowerment Cell, the Internal Complaint Committee and Discipline Committee conduct psychological counseling of students. There is a well furnished Ladies Room. Also here is a separate study room for the girl students in the Womens Hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.rrpatilcollege.com/pdf/AGSAP%202021-22.pdf">http://www.rrpatilcollege.com/pdf/AGSAP%202021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rrpatilcollege.com/pdf/agar21-22/7.1.1.pdf">http://rrpatilcollege.com/pdf/agar21-22/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- The institute has a certain policy for Environment-friendly campus that governs the Waste management system.
- USE ME pots are placed to collect the Solid waste .
- The solid waste like scrap papers is sold to the local shopkeepers whereas the question paper pockets, answer sheets of the University Papers are delivered to the University appointed agency.
- As per the rule of official secrecy, the expired paper documents, etc. are collectively burnt periodically in the backyard pit along with paper plates, paper cups, etc. .
- Otherwise, the food remains, used flowers and other botanical ashes are used for gardening as well as those are also decomposed in vermi-compost plant in the backyard of the institute.
- There are two separate pits for laboratory and laboratory liquid waste.
- The e-waste like broken electric gadgets and useless computer hardware are either repaired or returned occasionally as per the buy-back offers.
- The e-waste in the laboratory is deposited as per the guidelines inscribed on them.
- Apart from the routine practice, the administrative wing circulates the notice among the staff and takes prior permission of the CDC to any such step towards waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/7.1.3%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/7.1.3%20Link.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage  
 including tactile path, lights, display boards  
 and signposts Assistive technology and  
 facilities for persons with disabilities  
 (Divyangjan) accessible website, screen-  
 reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of  
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Equal Opportunity Cell and Women Empowerment Cell are functional in the college to provide inclusive environment in the college.
- Students participate in district and central level Youth Festival organized by Shivaji University, Kolhapur.
- 'Traditional Day' is celebrated every year as a part of inclusive environment in the college.
- Marathi Bhasha Gaurav Din is celebrated on February 27th every year. It is celebrated on the birth anniversary of eminent Marathi poet V. V. Shirwadkar.
- Hindi Divas is observed on 14th September every year and Vishwa Hindi Divas is celebrated on 10th January every year.
- In order to cultivate reading culture among the students Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam.
- Blood Donation Camp is organized by NSS and NCC unit to convey the message of communal harmony.
- Economic Aid is provided by the college through Student Aid Fund to students from socioeconomically weaker sections

of the society.

- The College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution organizes events and programmes for moulding the students and staff to become responsible citizens.
- Constitution Day is celebrated in the college on 26th November every year.
- 'Voter Awareness Rally' is organized by N.S.S. department.
- The college encourages the students to take part in blood donation camps, special voluntary camps through NSS, and so on for them that make them understand the importance of protecting the cultural heritage of the country and the value of the work.
- The college has also conducted special lectures on the constitution where subject experts enlightened the students about the importance of Indian constitution.
- The students also being responsible citizens take many community services and provide services to mankind and society.
- The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen.
- Students across all UG courses study "Constitution of India" as a compulsory paper that sensitizes the students about constitutional obligations.
- Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution.
- Independence day is also celebrated each year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- The institute organizes national festivals and birth/death anniversaries of the great Indian personalities during the whole year.
- The national festivals like Independence Day, Republic Day, Constitution Day, Kranti Din, International Human Rights Day, Women's Day as well as Teachers' Day are celebrated exploring their national importance among the students.
- Besides, to inculcate the principles and philosophy of the great Indian thinkers, social reformers and national heroes, the institute remembers them on their Birth and Death anniversaries.
- It pays tribute to Mahatma Jyotirao Phule, Savitribai Phule,



Rajarshi Chhatrapati Shahu Maharaj, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Padmabhushan Dr. Karmaveer Bhaurao Patil, Dr. A. P. J. Abdul Kalam etc. The students are occasionally invited to express their understanding regarding the social contribution of these heroes in the national development.

- In addition to that, some of the days are celebrated with special activities like Dr. A.P.J. Abdul Kalam's Birth anniversary as a Vachan Prerana Din. On this occasion, the students' gathering is addressed by the teachers as well as the Principal.
- These teachers motivate the students by recalling memories of the great personalities for their solid practice of reading. Besides, the Principal addresses the gathering as a president of the function.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practicel

#### Women Empowerment:

**The Context:** Our society is patriarchal and women are considered as weak. Therefore, the college arranges programmes that empower women. It organizes cultural events like International Women's Day, Mahahadga, Haldi-Kumkum, etc. Also it arranges workshops regarding the recent changes in the core committees.

**Evidence of Success:** Consequently, the admissions of female students increased. The female students, along with their female family members participate in the co-curricular activities arranged by the institute.

**Problems Encountered and Resources Required:** Various problems were encountered to empower women. Social prejudices, cultural impediments

are the major problems. The parents of the female students, who reside on the farmhouses, are sensitive for the safety and security of the wards in society at large.

## Best Practice 2

### Inculcation of Scientific Temperament:

**The Context:** The scientific temper is always found absent in Indian social life, resulting in its waywardness. Hence, the collegewishes to inculcate a scientific attitude among the aspirants.

**The Practice:** The institute constitutes Vivek Vahini/ Sachetana Mandal and Science Association to develop a scientific attitude among the students. The Science Association observes 'Science Day' annually on 28th February.

**Problems Encountered and Resources Required:** No problems were encountered in implementing activities related to scientific temperament.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The college is located in drought-prone area of Sangli District. It has been a challenge for the institute while advocating its vision and mission.
- The aspirants of higher education are engrossed with scarcity of water for their agriculture. Due to the barren lands, the parents found themselves economically weak.
- The institute remains the best option for higher education for their wards.
- Besides, the institution never detached itself from agricultural problems. It always becomes the core of attraction among the society to handle the problem of water scarcity with its objectives to overcome the problem.
- The institution has arranged a number of programmes like tree

plantation,organic farming etc.

- The institution has cited good examples of teamwork in front of the people in the vicinity through the NSS camp for water reservation.
- During the NSS Winter Camp, the students have constructed certain structures of soil and sand to preserve the water in the nearby streams. They have built a certain number of Vanrai Bandhare.
- Students oriented the local people through various programmes regarding unity for water conservation at individual and at the level of society.
- They start to implement modern technology, water lake, organic farming on their own.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college follows curriculum of Shivaji University, Kolhapur.
- The Time-Table and Academic Calendar Committee prepares academic calendar in accordance with the University Academic Calendar.
- All faculty members are assigned with appropriate workloads.
- Academic Diary prescribed by the University is maintained.
- The day-to-day delivery of the syllabus is planned well in advanced and executed appropriately.
- Teachers make use of various student centric methods for effective delivery of curriculum.
- Teachers make moderate use of ICT in Teaching.
- The syllabus completed review is observed in the departmental meetings, periodically.
- The library has deposited PPTs regarding study topics, question papers of previous years and all other online resources.
- This material is available to the faculty as well as students for effective curriculum delivery.
- Every year, the laboratories are strengthened enough with required material and chemicals to support the smooth functioning of curriculum planning.
- The students present syllabus topics and face Mock Interviews to ensure their effective grasping of the curriculum. The ICT facility is also made available to the students so that they interact with resource material of the syllabus on internet. They can browse, download and check their knowledge online in the absence of teachers also.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.unishivaji.ac.in/syllabusnew/">http://www.unishivaji.ac.in/syllabusnew/</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic Calendar Committee along with IQAC prepares academic calendar.
- It is kept on institutional website.
- It is implemented rigorously during the entire year.
- All activities are conducted according to the academic calendar.
- Regular meetings of statutory committees are held as per plan in the calendar
- In regard of CIE, it is conducted as per schedule of the academic calendar.
- two assignments and two unit tests are conducted in each semester for all the undergraduate courses.
- The obtained marks of B.A. and B.Sc. III are segregated as 10/40 for each subject in their V and VI semesters.
- The internal assessment process for the V Semester comprises the presentation of an assigned topic in the manner of seminar or viva in the presence of their classmates.
- In semester VI, the field and group projects are allotted to the students. Projects are assessed and marks are submitted to the University.
- The subject teacher has to evaluate it for 10 marks with every possible secrecy of examination.
- The teacher uploads these marks on the examination portal of Shivaji University.
- CIE records are documented and maintained in the departments.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rrpatilcollege.com/pdf/Academic%20Calendar%202021-22.pdf">http://www.rrpatilcollege.com/pdf/Academic%20Calendar%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**B. Any 3 of the above**

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

183

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

168

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**1. Professional Ethics:**

Professional ethics are integral part of compulsory courses such as 'English for Communication' for B. A. and B.Sc. Tata Consultancy services' 'Campus to Corporate Course' in which personal and corporate standards of behavior expected in this sector is taught.

**2. Gender:**

Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. Apart from this 'Women Empowerment cell organize various activities related to issues of women.

**3. Environmental Consciousness:**

Shivaji university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. Students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. environmental consciousness.

4. Human Values: Department of Marathi, Hindi and English create literary sensibilities among the studens that cultivates human values among the students. Birth and death anniversaries of

national heroes and commemorative days are celebrated for the same. Science Association organizes guest lecture for development of scientific temper.T

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

227



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.rrpatilcollege.com/pdf/Feedback%20Analysis%20Report%20on%20Curriculum2021-22.pdf">http://www.rrpatilcollege.com/pdf/Feedback%20Analysis%20Report%20on%20Curriculum2021-22.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

840

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

199

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Process of identifying Advanced and Slow Learners:**The teachers identify slow and advanced learners based on students' marks obtained at HSC level after admission. Students who have obtained below average percentage are identified as slow learners and the students who are at the top of the list are figured out as the advanced learners. Accordingly, our teachers apply altogether different strategies to enhance their learning capabilities for both of these students.
- **Special Programme for Slow Learners:** In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects that relatively have high difficulty level. The separate time-table is prepared by the departments and the students are provided a special guidance accordingly. These students are also given home assignments and question banks. Also unit tests are conducted.
- **Advanced Learners:** Teachers aim to enhance their learning experiences by organizing various activities. Workshops on research and IPR are organized. Workshops inspire advanced

learners and they participate in Avishkar, a university level research competition. Teachers organize seminars and group discussions in which advanced learners actively participate. They are encouraged to write in annual college Magazine Agrani. Essay writing, quiz and elocution competitions are organized.

File Description	Documents
Link for additional Information	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.2.1%20Adv%20and%20Slow%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.2.1%20Adv%20and%20Slow%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
485	29

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:**
- Students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.
- Department of English also arranges Monsoon infotainment programme in which students are imparted pleasure of poetry.
- Chemistry Department organises industrial visits every year.
- Geography department organizes field trip for the students.
- Botany and Zoology departments organize annual study/excursion tours to different natural habitats.
- Economics department visit nearby banks.
- **Participative Learning Methodology:**
- Teachers use participative learning methodology in the teaching- learning process.
- Teachers organize the seminars in which the students make presentations of their seminar papers.

- Teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.
- She students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places. Finally, the project reports are submitted by the students.
- Problem Solving Methodology:
- Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.3.1%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.3.1%20Link.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make moderate use of ICT and traditional methods of teaching that results into 'Blended learning'.

- With the help of computers, Laptops, LCD Projectors and Smart Board, they use various online softwares, educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process.
- Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.
- Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.
- Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.
- E- Books: Every department has made a collection of E-Books that are shared with students as per requirement.
- You tube: Teachers provide links of useful educational e-content available on You-tube.
- INFLIBNET: Teachers are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the

University Grants Commission (UGC) of India. It is also used to prepare for the lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.rrpatilcollege.com/pdf/aqar21-22/2.3.2%20%20ICT%20Link.pdf">http://www.rrpatilcollege.com/pdf/aqar21-22/2.3.2%20%20ICT%20Link.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

12.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It is ensured that internal assessment is transparent and robust in terms of frequency and variety. For that standard procedure is followed.

- CIE Calendar is prepared by Examination Committee.
- Teachers maintain transparency in conducting unit tests, home assignments and seminars.
- They abstain from partiality in its evaluation and assess them very objectively.
- Internal Marks are filled very confidentially in University exam software.
- Practical examinations are conducted in presence of external examiners .These practicals are duly recorded in the

practical journals and regularly checked by the subject teachers.

- Physical Education examination for the first year students of all faculties is conducted in presence of external examiner assesses physical exercise performance of the students.
- Self Study papers such as 'Democracy, Elections and Good Governance', 'Personality Development', are offered to the first year students whereas for third year students, self-study courses such as 'Constitution of India and Local Self-Government' and 'Interview and Presentation Skills' are there. Question papers of these subjects are set and assessed at institutional level and obtained marks are forwarded to the university.
- Field projects of Environmental studies and the group projects of the third year students submit their project reports for the internal assessment. They are objectively assessed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rrpatilcollege.com/pdf/cie21-22.pdf">http://www.rrpatilcollege.com/pdf/cie21-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Grievances are received and immediately redressed.
- Committee ensures that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets. Students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee communicates with the university and resolves it.
- In case of wrong question papers received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by university, the committee communicates with concerned department of university and resolves the issues.
- It also receives grievances during examination related to the discrepancies in the questions. The committee sends the report to the university and brings it to their notice. The university takes the immediate action.
- If students are involved in malpractices, strict action is taken against such students. Such cases are formally handed

over to university authorities for further action.

- Internal squad is formed that maintains transparency. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books on students' demand.
- Grievances related to results are also redressed efficiently by sending the necessary documents to the university authorities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.5.2%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.5.2%20Link.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Teachers and students are aware of stated Programme and course outcomes of the Programmes.
- Students are also made aware of COs through institutional website.
- In view of outcome based education, the college has stated and displayed the COs of all courses that are run in the institution on the institutional website.
- A specific procedure to communicate these COs to the students is observed. Teachers of each department communicate the COs to the students at the beginning of the year itself.
- Teachers of each department follow the syllabus in line of these COs.
- They are also displayed on boards at proper places.
- The significance of COs and POs are explained to the students.
- These outcomes are methodically measured by the college.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.rrpatilcollege.com/outcome.php">http://www.rrpatilcollege.com/outcome.php</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The following steps are involved:**

**Step 1: Defining the Vision and Mission of the Department**

**Step 2: Defining Program Outcomes (PO's) and Program Specific Outcomes (PSO's) of the program.**

**Step 3: Defining Course Outcomes (CO's) of each course in a Program**

**Step 4: Defining relation between Course Outcomes (COs) and POs/PSOs for each course to obtain overall CO mapping with each POs/PSOs. (Course Articulation Matrix)**

**Step 5: Development of overall CO's-PO's mapping matrix for all courses(Program Articulation Matrix)**

**Step 6: Methodology for measuring of Course Outcomes (CO's), Programme Specific Outcomes (PSO's) and Programme Outcomes (PO's) and setting up the target level**

**Step 7: Calculation of attainment levels of PO's and PSO's**

**Step 8: Comparison of target level with obtained PO attainment**

**Step 9: Planned actions**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.rrpatilcollege.com/outcome.php">http://www.rrpatilcollege.com/outcome.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/2.6.3%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/2.6.3%20Link.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rrpatilcollege.com/pdf/Student%20Satisfaction%20Survey%202021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.ugc.ac.in">www.ugc.ac.in</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities in the institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities through National Service Scheme (NSS). NSS organizes some activities such as:

- Cleanliness
- Tree Plantation
- Water conservation
- Social interaction
- Environmental awareness
- Women empowerment

- National Integrity
- Farmers' meet
- Ex-soldiers' meet

Other than those units, the various faculties of departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Personal Health and Hygiene, Diet awareness, Road Safety, Plastic eradication, No vehicle day, Voters awareness, etc. All these activities have a positive impact on the students and neighborhood community. The impact of these activities have to be considered to their relationships, leadership skills and confidence. It also helps in cultivating the hidden personality of students.

File Description	Documents
Paste link for additional information	<a href="http://rrpatilcollege.com/pdf/agar21-22/3.1%20Additional%20Information.pdf">http://rrpatilcollege.com/pdf/agar21-22/3.1%20Additional%20Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

**YRC etc., during the year**

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1457

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

09

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure Facilities:-**

It comprises Women's Hostel, Main Building and Indoor Sports Facility Hall & Sports Store room with amenities for Divyangjan.

- **Physical Facilities:-**
- Ground floor of Main Building includes tin roofed Sport Department, Departments of Hindi, Chemistry, Physics, Geography and Ladies Room.
- The Departments of Science are attached with their respective Labs.
- The Staff Room is attached with the Wash Room.
- Administrative Office, Principal's Cabin, IQAC and Marathi department at North side.
- First Floor has 3 Class Rooms and a Study room.
- There are also three adjoining Class Rooms and Examination center on the same floor.
- The Second Floor has Competitive Examination Center, Botany Lab, spacious Class Rooms and Department of English. On the same floor, there are spacious class rooms and zoology, Statistics & Mathematics department.

- The Big Class Room on the First Floor is occasionally used as Conference Hall
- All the class rooms are better furnished with benches, dais, Black boards, fans, electric tubes, chairs and tables wherever required.
- The science labs are constructed and equipped with the standard measures.
- The college has a ladies hostel that accommodates 24 girl students.
- There is a spacious and well-furnished library and computer lab on the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/agar21-22/4.1.1.pdf">https://www.rrpatilcollege.com/pdf/agar21-22/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has enriched sport facilities including play ground in its yard along with Twenty by Twelve meters.
- Indoor Sports Facility Hall is brought in use.
- Then the Store room was constructed in 2021. The play ground is supported with the outdoor games' amenities.
- Gymkhana Departments provide adequate sports equipments to the students.
- The Department has developed Kabbadi, Atya-patya, Kho-kho and a long jump pit.
- There are sufficient number of indoor games facilities such as mats for wrestling, sets of badminton, sets of archery, chess, Thang-Thaa etc. available in the Sports department.
- The Indoor Sports Facility Hall is adequately equipped with Gymnasium facilities such as a Bar Bell Set for ladies, a Power Lifting Bar, Weight Lifting Bar Bell Sets.
- Besides, the Sports department runs a Yoga centre.
- Cultural Department conducts its rehearsals of the cultural activities in Indoor Sports Facility Hall.
- The Road Shows are practiced on the play ground of the institution.
- Every year students participate in the various cultural activities.
- The Musical instruments like Lezim, Zanz, Tasha, Dhol,



Tabala, Harmonium and Make-up Materials like wigs, dresses etc. are preserved in the store of Women's Hostel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.2.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.3.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.29990

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library of the institution is automated partially with using Integrated Library Management System (ILMS) with its current version of 7.0.
- Library of the institution is using the LIBREIA software.
- It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book.
- The user can access a book with the keys like author of the book, publisher of the book, subject of the book etc. It has a tremendous impact to access the information to its user. For the OPAC facility, the library has provided one computer in its very entrance.
- The library has obtained amembership of N-LIST INFLBNET.The remote access to e-publication is also possible with this facility. There are two computers for public access and one computer for printing. The internet bandwidth/speed is 100 MBPS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.2.1.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5900

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The institution prefers to use IT facilities including Wi-Fi in the administration as well as teaching-learning

processes.

- The administrative wing of the institute uses Tally software in the account section.
- The software has an inbuilt process for its online updating facility.
- Besides, all the computers, as well as Laptops, are updated with the antivirus i.e. Net Proctor. At the end of the subscription period, the institute updates the anti-virus for the next year. Some of the Anti Virus are updated on periodically.
- The CCTV cameras are installed on the college campus.
- The Libreria software, which is installed in the library, is updated annually.
- Besides, the institute has Internet and Wi-Fi (With 100Mbps speed).
- The college has a separate website and is updated every year.
- At the same time, every department of the college is constantly updating their information.
- Teachers use Zoom, Teach mint, Google Meet, WhatsApp group are all used by teachers for online classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/agar21-22/4.3.1.pdf">https://www.rrpatilcollege.com/pdf/agar21-22/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36770

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- There is a well established system and procedure for maintaining and utilizing physical, academic and support facilities in the institution.
- The ICT Committee ensures that all IT equipments are regularly updated and latest versions are purchased.
- Apart from the regular sweeping and cleaning of the three constructions by the peons under the supervision of the Head Clerk, there are posts like Laboratory Attendant and Library Attendant to look after the concerned facilities.
- Laboratory Attendants are responsible to the heads of the departments of Chemistry, Botany, Zoology, Physics, Mathematics and Statistics for arrangement of the practical of their respective subjects.
- The Laboratory Attendants are also responsible for the maintenance and management of the equipments and materials. The Laboratory Attendants make the material available in

proper proportion along with equipment.

- They keep record of the utilization, breakage of the substances as well as disposed the waste in these types of practical.
- Library Attendant assists the Librarian in all of these duties like-to enroll and allot the books, to stack the books properly, to take care of the books, journals and all other concerned material apart from the daily cleaning of the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rrpatilcollege.com/pdf/aqar21-22/4.4.2.pdf">https://www.rrpatilcollege.com/pdf/aqar21-22/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/5.1.3%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/5.1.3%20Link.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
38	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
38	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The institute constitutes the Students' Council every year which is active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulations of the affiliating university. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NSS, First-ranked Class Representatives of B.A. and B.Sc. I, II, III, Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives.
- The students voluntarily act in the conferences, workshops, sports events in the college. It helps a lot to maintain discipline among the students.
- Students are nominated and promoted on various academic bodies/committees of the institution. Alumni and a student are nominated on the IQAC body. Students are nominated on Gymkhana Committee, Library Committee, Internal Complaint Committee, Grievance Redressal Cell, Anti-ragging Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association, etc.
- Students arrange Welcome Programme for the Fresher, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day, etc. They play a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/pdf/sc21-22.pdf">http://www.rrpatilcollege.com/pdf/sc21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has a registered alumni association. The association is actively monitoring, participating, and cooperating functioning of the college throughout the year.
- The members of the association belonged to every sphere of the society whose regular visit to the college and communication with the Principal set an example for the present students to maintain the name and fame as well as an academic tradition of the college.
- The college has enrolled the members of the association in Library Services to Citizens to keep them constantly in touch with the knowledge resource.
- The Association wholeheartedly participate in tree plantation, sitting arrangements, 18 feet road with grit in the campus for its beautification.
- The members of the Association deliver inspirational guest lectures.
- The members of the association not only attend but actively participate in national festive days like Independence Day, Republic Day, etc. The young generation of alumni always remains present and introduces the glory of the college and the opportunities in the future to college students.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/alumni.php">http://www.rrpatilcollege.com/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Vision:</b> To generate physical, spiritual, academic, social and cultural values among the students and to make them self-reliant through self help to be responsible citizen of the world.</p> <p><b>Mission:</b> To impart higher education with multi faceted aspects, excelling the human resources in broader perspectives of national and global context.</p> <p><b>Nature of Governance:</b> The college is governed by the Rayat Shikshan Sanstha, Satara. It is governed democratically by Secretary and Joint Secretary. Besides, It has College Development Committee. Principal along with all stakeholders works in tune with vision and mission of the college. He is responsible for the smooth functioning of the college.</p> <p><b>Perspective Plans:</b> The college has prepared a strategy as well as perspective plan based on its SWOC analysis after its reaccreditation by NAAC in March 2019. The college has encouraged teachers to take up research projects, organize industrial tours, publish college magazine and use ICT based teaching methodologies viz., use of virtual classrooms, study material and internet facilities to introduce students with experiment based education. To develop research aptitude among the students, the college has arranged quality teaching resources, i.e. experts from industry, seminars/workshops/conferences.</p>	

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/igac.php#Visionmissionpop">http://www.rrpatilcollege.com/igac.php#Visionmissionpop</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Effective leadership is visible in various institutional practices such as decentralization and participative management.**

#### **1. Decentralization:**

The college is governed by a parent institute Rayat Shikshan Sanstha, Satara. Its management has managing council that is abide by the constitution of Rayat Shikshan Sanstha. It governs Sanstha management democratically. The developmental policies are made by Sanstha management that provides decentralization. Also, the college has constituted College Development Committee as per Maharashtra University Act 2016. There are 11 members of the committee. It has representatives from Sanstha management, teaching and non-teaching staff and neighborhood community.

#### **2. Participative Management:**

In regard of participative nature of the management, the college has constituted 46 committees that allow every stakeholder to participate in the management of the college. Besides, in order to have a smooth functioning of the various activities and programmes, the college administration formulates temporary committees to make the activities and programmes successful. Apart from this, IQAC has formed criterion-wise committees in order to collect and manage the data of the college.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/Content.aspx?ID=957&amp;PID=956">http://rayatshikshan.edu/Content.aspx?ID=957&amp;PID=956</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan is prepared by IQAC. It covers strategic outlook of the college that ranges from creating a sense of belonging among the staff to motivating the staff for advanced technology. One of the items in the plan dealt with the internalization of quality culture and the creation of research ambience. The plan is based on the following aspects:

1. Vision and Mission Statement of the institute
2. Expectations of NAAC in their NAAC Manual from HEIs
3. Feedbacks from the stakeholders
4. SWOC Analysis done by QAC in 2019-20
5. NAAC Peer Team recommendations during reaccreditation

In the year. 2020-21, as per perspective plan, the college authorities took initiative at augment sports facilities. In order to do that, a proposal to Sangli District Sports Officer for getting grants for building a store room for Gymkhana. As a result, the grant of Rs. 700000/- (Rupees Seven Lakh Only) was disbursed by the sports authorities. The college added Rs. 3,60,900/ as its share and completed a store house in the current. The infrastructure will surely create sports culture in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rrpatilcollege.com/pdf/Perspective%20Plan.pdf">http://www.rrpatilcollege.com/pdf/Perspective%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Rayat Shikshan Sanstha, Satara has governing bodies such as Managing Council, General Body and Regional Bodies that

have a control over the administration.

- Principals accountable to various bodies of parent institute and College Development Committee (C.D.C.)
- It adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, Shivaji University, Kolhapur and the Government of Maharashtra, as declared from time to time.
- The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by Shivaji University, Kolhapur from time to time.
- For the purpose of promotion, the ASAR (Annual Self Appraisal Report) Forms of teaching staff are filled timely.
- Non-Teaching staff promotions are made by Sanstha Management

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/">http://rayatshikshan.edu/</a>
Link to Organogram of the Institution webpage	<a href="http://www.rrpatilcollege.com/pdf/manage.pdf">http://www.rrpatilcollege.com/pdf/manage.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective welfare measures for teaching and non-teaching staff:**

1. Staff Welfare Committee
2. Library Facility
3. Rayat Sevak Cooperative Bank that offers different loan schemes such as Security Loan No. 1, Security Loan No. 2, Security Loan No. 3, Special House Loan, Educational loan, Vehicle Loan, Gold Loan, Shubhmangal Thev Yojana (Shubhamangal Deposit Scheme), Laxmi Dhanwardhini Recurring Deposit Scheme .
4. Laximibai Bhaurao Patil Shikshanottejak Credit Society also provides loans at low interest.
5. 'Rayat Staff Pension Scheme' by Rayat Sevak Cooperative Bank Ltd., Satara
6. There is insurance facility for the staff as well.
7. Rayat Kutumb Kalyan Yojana (Rayat Family Welfare Scheme).
8. Medical Help to employees of the institution as and when an employee suffers major health problems.
9. Felicitation for attainment of academic success.

File Description	Documents
Paste link for additional information	<a href="http://www.rayatsevakbank.co.in/">http://www.rayatsevakbank.co.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- As per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 and the guidelines of Shivaji University, Kolhapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal reports' (A.S.A.R.).
- The activities in the form considered for performance appraisal include administrative responsibilities, Examination duties, student related co-curricular, extension and field based activities, organizing seminars/conferences/ workshops, other college/university activities, PhD guideship, minor or major research project and single or joint publication in peer reviewed or UGC list of Journals. It is IQAC that assesses the filled ASAR with supportive documents submitted by each faculty. The grading is finalized by the IQAC unanimously.
- Teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term courses.
- For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	<a href="http://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/1%20Assit%20Professor%20ASAR.pdf">http://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/1%20Assit%20Professor%20ASAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Rayat Shikshan Sanstah, Satara conducts an internal audit every financial year. The accounts section is divided into two parts i.e. income account and expenditure account. The income account includes all receipts of grants by the government, student fees, student fines, and other issues. These grants expand on various issues of the institution like salary, library facility, office expenditure, development of basic infrastructure provided to the students, and student welfare strategies. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, Short Term courses account, Lead college account, Competitive Examination Guidance Centre courses account, UGC account, and Salary account, etc. It indicates clarity of the Account section.

The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit LLP Association, Pune. They send their audit reports to the Audit Department of Parent Institute. The Parent Institute sends this report to the college for compliances. The audit report is discussed in College Development Committee. After the discussion with a CDC members, Principal makes the compliance report and send it to Parent Institute.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/">http://rayatshikshan.edu/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.34136

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilized in the following ways:

1. Reserve funds in the form of fixed deposits.
2. Individual donors
4. Admission and Examination Fees
5. Students admitted on non-grant basis
6. Funds from UGC Schemes
7. Scholarship of students from the state government.
8. N.S.S. grants by Shivaji University, Kolhapur

Optimal Utilization of Resources: Budgetary provision is made for academic and administrative activities. Annual budget is prepared considering needs and requirements. Authority prepares a budget and sends it to Rayat Shikshan Sanstha for approval. After seeking approval from Sanstha, purchase committee looks after the purchase of items and accounts are settled immediately. A special budgetary provision is made for maintaining infrastructure. Transparency is maintained through the tender system and the purchase is made through purchase committee. Audits of the utilized funds are carried out by the Sanstha as

well as the state government. Similarly, the college applies for various funding agencies to generate funds for infrastructural and academic developments. These funds are utilized in very transparent manner and utilization certificates are submitted to obtain NOCs. College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	<a href="http://www.erayat.org">www.erayat.org</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The following strategies and processes are adopted by the cell:

1. Academic Calendars: IQAC has prepared an academic calendar for the organization of the academic and administrative activities. It has also asked all departmental heads to prepare their departmental academic calendar.

2. Committee Formation: IQAC has formed various committees for smooth performance of college activities. It has been suggesting various student-centric activities.

3. Use of ICT in Teaching, Learning and Evaluation: All teachers make moderate use of ICT in their TLE. Use of LCD projector for PPT presentation, e-content, screening of and movies, google classrooms and youtube channels are included in it.

4. Academic and Administrative Audit (AAA): As the college is governed by Rayat Shikshan Sanstha, Satara, AAA Audit is carried out by the Sanstha.

5. Conduct of IQAC Meetings: The cell holds 4 meetings with honorable members of IQAC. Resolutions passed in meetings are implemented and action taken reports are prepared.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/igac.php">http://www.rrpatilcollege.com/igac.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- In the beginning of the academic year, IQAC asks all heads to submit their departmental academic calendar.
- All teachers maintain academic diaries which are authenticated by IQAC.
- Feedback Committee of the College collects regular feedbacks from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus, etc.
- IQAC takes initiative to encourage teachers to attend faculty development programmes, workshops, seminars for the effective teaching-learning process. The faculty members were also encouraged to take up FDP, SWAYAM courses.
- IQAC conducts an internal departmental audit to scrutinize teaching, learning process.
- Annual Academic and Administrative Audit (AAA) is carried out by Rayat Shikshan Sanstha, Satara. The Committee scrutinize all documentation and pay visit to all the departments. It examines the classrooms and all academic facilities to assess the teaching learning process.
- IQAC encourages teachers to implement student-centric teaching methodologies in teaching, learning and evaluation.
- IQAC has also taken effective steps to enhance the potential of ICT-enabled teaching and learning. The ICT committee organizes different programmes, workshops, and hands-on training programmes for faculty to maximize the use of ICT in the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.rrpatilcollege.com/igac.php">http://www.rrpatilcollege.com/igac.php</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rrpatilcollege.com/pdf/Annual%20Report%20of%20IQAC%202021-22.pdf">http://www.rrpatilcollege.com/pdf/Annual%20Report%20of%20IQAC%202021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college has implemented separate dress codes to Arts and Science students for their proper identification in and out of the campus. It has deployed modern technology in its campus.
- The CCTV cameras are installed on the campus to invigilate the campus. Besides, the discipline committee ensures the visits of Nirbhaya Pathak a surveillance squad of Maharashtra Police.
- Principal addresses first year newly admitted students at beginning of every academic year, regarding the tradition of college, their behaviour in the campus.
- Women Empowerment cell arranges various lectures and health checkup camps to assure health and hygiene of girl students.
- Students are also introduced to the legal provisions for gender disparity. Students are encouraged to create

unprejudiced and scientific temperament through various activities.

- In addition to counseling, these teachers suggest books to students to overcome psychological stress.
- Women Empowerment Cell, the Internal Complaint Committee and Discipline Committee conduct psychological counseling of students. there is a well furnished Ladies Room. Also here is a separate study room for the girl students in the Womens Hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.rrpatilcollege.com/pdf/AGSAP%202021-22.pdf">http://www.rrpatilcollege.com/pdf/AGSAP%202021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://rrpatilcollege.com/pdf/aqar21-22/7.1.1.pdf">http://rrpatilcollege.com/pdf/aqar21-22/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- The institute has a certain policy for Environment-friendly campus that governs the Waste management system.
- USE ME pots are placed to collect the Solid waste .
- The solid waste like scrap papers is sold to the local shopkeepers whereas the question paper pockets, answer sheets of the University Papers are delivered to the University appointed agency.



- As per the rule of official secrecy, the expired paper documents, etc. are collectively burnt periodically in the backyard pit along with paper plates, paper cups, etc. .
- Otherwise, the food remains, used flowers and other botanical ashes are used for gardening as well as those are also decomposed in vermi-compost plant in the backyard of the institute.
- There are two separate pits for laboratory and laboratory liquid waste.
- The e-waste like broken electric gadgets and useless computer hardware are either repaired or returned occasionally as per the buy-back offers.
- The e-waste in the laboratory is deposited as per the guidelines inscribed on them.
- Apart from the routine practice, the administrative wing circulates the notice among the staff and takes prior permission of the CDC to any such step towards waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.rrpatilcollege.com/pdf/agar21-22/7.1.3%20Link.pdf">http://www.rrpatilcollege.com/pdf/agar21-22/7.1.3%20Link.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for**

A. Any 4 or All of the above

<p><b>greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>											
<table border="1"> <thead> <tr> <th data-bbox="102 512 547 577">File Description</th> <th data-bbox="547 512 1437 577">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 577 547 680">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 577 1437 680" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 680 547 745">Any other relevant documents</td> <td data-bbox="547 680 1437 745" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>					
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<a href="#">View File</a>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1.Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
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Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</b></p>	<p><b>A. Any 4 or all of the above</b></p>										

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<ul style="list-style-type: none"> <li>• Equal Opportunity Cell and Women Empowerment Cell are functional in the college to provide inclusive environment in the college.</li> <li>• Students participate in district and central level Youth Festival organized by Shivaji University, Kolhapur.</li> <li>• 'Traditional Day' is celebrated every year as a part of inclusive environment in the college.</li> <li>• Marathi Bhasha Gaurav Din is celebrated on February 27th every year. It is celebrated on the birth anniversary of eminent Marathi poet V. V. Shirwadkar.</li> <li>• Hindi Divas is observed on 14th September every year and Vishwa Hindi Divas is celebrated on 10th January every year.</li> <li>• In order to cultivate reading culture among the students Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam.</li> <li>• Blood Donation Camp is organized by NSS and NCC unit to convey the message of communal harmony.</li> <li>• Economic Aid is provided by the college through Student Aid Fund to students from socioeconomically weaker sections of the society.</li> <li>• The College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan).</li> </ul>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution organizes events and programmes for moulding the students and staff to become responsible citizens.
- Constitution Day is celebrated in the college on 26th November every year.
- 'Voter Awareness Rally' is organized by N.S.S. department.
- The college encourages the students to take part in blood donation camps, special voluntary camps through NSS, and so on for them that make them understand the importance of protecting the cultural heritage of the country and the value of the work.
- The college has also conducted special lectures on the constitution where subject experts enlightened the students about the importance of Indian constitution.
- The students also being responsible citizens take many community services and provide services to mankind and society.
- The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen.
- Students across all UG courses study "Constitution of India" as a compulsory paper that sensitizes the students about constitutional obligations.
- Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution.
- Independence day is also celebrated each year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- **The institute organizes national festivals and birth/death anniversaries of the great Indian personalities during the whole year.**
- **The national festivals like Independence Day, Republic Day, Constitution Day, Kranti Din, International Human Rights Day, Women's Day as well as Teachers' Day are celebrated exploring their national importance among the students.**
- **Besides, to inculcate the principles and philosophy of the great Indian thinkers, social reformers and national heroes, the institute remembers them on their Birth and**

Death anniversaries.

- It pays tribute to Mahatma Jyotirao Phule, Savitribai Phule, Rajarshi Chhatrapati Shahu Maharaj, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Padmabhushan Dr. Karmaveer Bhaurao Patil, Dr. A. P. J. Abdul Kalam etc. The students are occasionally invited to express their understanding regarding the social contribution of these heroes in the national development.
- In addition to that, some of the days are celebrated with special activities like Dr. A.P.J. Abdul Kalam's Birth anniversary as a Vachan Prerana Din. On this occasion, the students' gathering is addressed by the teachers as well as the Principal.
- These teachers motivate the students by recalling memories of the great personalities for their solid practice of reading. Besides, the Principal addresses the gathering as a president of the function.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

#### Women Empowerment:

**The Context:** Our society is patriarchal and women are considered as weak. Therefore, the college arranges programmes that empower women. It organizes cultural events like International Women's Day, Mahahadga, Haldi-Kumkum, etc. Also it arranges workshops regarding the recent changes in the core committees.

**Evidence of Success:** Consequently, the admissions of female students increased. The female students, along with their female family members participate in the co-curricular activities

arranged by the institute.

**Problems Encountered and Resources Required:** Various problems were encountered to empower women. Social prejudices, cultural impediments are the major problems. The parents of the female students, who reside on the farmhouses, are sensitive for the safety and security of the wards in society at large.

#### Best Practice 2

##### Inculcation of Scientific Temperament:

**The Context:** The scientific temper is always found absent in Indian social life, resulting in its waywardness. Hence, the collegewishes to inculcate a scientific attitude among the aspirants.

**The Practice:** The institute constitutes Vivek Vahini/ Sachetana Mandal and Science Association to develop a scientific attitude among the students. The Science Association observes 'Science Day' annually on 28th February.

**Problems Encountered and Resources Required:** No problems were encountered in implementing activities related to scientific temperament.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The college is located in drought-prone area of Sangli District. It has been a challenge for the institute while advocating its vision and mission.
- The aspirants of higher education are engrossed with scarcity of water for their agriculture. Due to the barren lands, the parents found themselves economically weak.
- The institute remains the best option for higher education for their wards.

- Besides, the institution never detached itself from agricultural problems. It always becomes the core of attraction among the society to handle the problem of water scarcity with its objectives to overcome the problem.
- The institution has arranged a number of programmes like tree plantation, organic farming etc.
- The institution has cited good examples of teamwork in front of the people in the vicinity through the NSS camp for water reservation.
- During the NSS Winter Camp, the students have constructed certain structures of soil and sand to preserve the water in the nearby streams. They have built a certain number of Vanrai Bandhare.
- Students oriented the local people through various programmes regarding unity for water conservation at individual and at the level of society.
- They start to implement modern technology, water lake, organic farming on their own.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To prepare Academic Calendar
- To conduct activities related to cross-cutting issues such as Professional Ethics, Gender, Human values and environment and sustainability
- To ensure that students undertake project work/field work/internship
- Feedback Collection
- To instruct teachers to make appropriate use of student-centric methods such as experiential learning, participative learning and problem solving methodologies
- To conduct online Student Satisfaction Survey
- To motivate teachers to conduct research activities
- To organize a workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights and Entrepreneurship
- To organize extension activities in the neighborhood community
- To conduct activities under MoU and Linkages to keep them functional.



- To enrich library with sufficient internet facilities and increase collection of rare books, manuscripts and special reports
- To undertake capacity building and skill enhancement initiatives
- To strengthen mechanism of Students Redressal and Prevention of Sexual Harassment Committee
- To increase sports and cultural activities of the institute
- To institutionalize and strengthen best practices and implement them in the entire academic year
- To participate in NIRF and carry out Academic and Administrative Audit (AAA).
- To conduct IQAC meetings and prepare AQARs
- To organize gender equity promotion programmes
- To conduct programmes in order to create environmental consciousness and sustainability.